

Summer 2020 Education Digest

The following 2-page list describes education-focused programs at the School this summer, including book club, journal club, PharmAlliance CommuniTea time, interactive discussions, and summer writing groups. This list will be updated regularly, as needed. In keeping with policies resulting from COVID-19, these programs will be only offered via Zoom. All times provided are EST. Additional resources for remote/blended teaching and learning are available on a Teams Site "Remote Teaching-Educator Resources". If you wish to be added to that teams sites please email Amanda Corbett (amanda_corbett@unc.edu).

Target Audience: These sessions are designed for all faculty, staff, preceptors and trainees who have or will teach in a virtual setting. CE is available for some of the sessions, as indicated below.

May 28, 2020, 7:00-8:00 am, PharmAlliance CommuniTEA time

An informal meeting for us to catch up with our colleagues on the other sides of the world. We will use this time to check in and hear about each other's challenges and triumphs in our new normal. [Click for Zoom link.](#)

May 29, 2020, 2:00-3:00 pm, Interactive Discussion, Looking Into the Crystal Ball: The Implications of COVID on the Future of Pharmacy Education

Synergy Through Collaboration will host a facilitated discussion for easing concerns and identifying opportunities as we transition into the post COVID-19 new normal. The collaborative group includes pharmacy faculty and staff members from the University of Arkansas for Medical Sciences, the University of Minnesota, Sullivan University, and the UNC Eshelman School of Pharmacy to discuss what pharmacy education might look like post COVID-19. Sponsored by Office of the Next in Education in conjunction with Synergy Through Collaboration; please email hive@unc.edu for more information. [Click for Zoom link.](#)

June 2, 2020, CIPhER Byte and Write Summer Writing Groups Kickoff

The objective of the writing groups is to offer a voluntary, informal learning environment for faculty and trainees to develop manuscript writing skills and establish a system of accountability for successful manuscript completion through participation in the group. [Click here to sign up.](#)

June 9, 2020, 2:00-3:00 pm, CIPhER Education-Based Journal Club

Topic: Peer Evaluation of Teams. Contact Adam Persky at apersky@unc.edu for the journal articles and/or meeting invite. [Click for Zoom link.](#)

June 12, 2020, 12:00 – 1:30 pm, [A Lightning Round of Ideas and Lessons Learned with Transition to Online Learning](#) (Part of CIPhER Summer Series for Online Learning. CIPhER e-certificates will be provided for individuals who complete all 5 sessions and the corresponding evaluations.)

During this program, an overview of online learning will be described. Additionally, in order to build community and generate ideas, graduate and professional curricula faculty will be solicited to share ideas and lessons learned during the transition to online classes. These can include experiences from the spring 2020 transition, planning for the potential fall 2020 online format, and/or general pearls related to teaching in a virtual setting. Presentations will be grouped in themes in a lightning round format.

If you are interested in **presenting in this session**, please sign up [here](#).

June 18, 11:00 am-12:00 pm: Book Club (Part 1 of 3-part series sponsored by the Office of Next in Education in conjunction with Synergy Through Collaboration.)

This book club series will focus on the book [Small Teaching Online: Applying Learning Science in Online Classes](#) by Flower Darby and James M. Lang. This book presents the concept of small teaching and its simplicity centering around small and strategic changes having enormous power to improve student learning. Darby and Lang cover the unique challenges instructors encounter when teaching an online course. During the last session author [Flower Darby](#) will be joining for an informal discussion with participants. Contact hive@unc.edu for more information.

First 10 UNC registrants will get a free book up when signing up for all sessions, local pickup
https://docs.google.com/forms/d/e/1FAIpQLSc_GgPTGQ_wZsf1wDEpA88vZBurHBJW58jMW4Ox_tmpGcoYrQ/viewform

June 26, 2020, 12:00 – 1:00 pm, [A Panel Session on Online Practices Across UNC Health Sciences](#) (1.0 Hour of CE available) (Part of CIPhER Summer Series for Online Learning. CIPhER e-certificates will be provided for individuals who complete all 5 sessions and the corresponding evaluations.)

During this program, a panel discussion with members from other UNC health sciences schools on campus will share their experiences with online learning.

June 29, 1:00 pm-2:00 pm: Book Club (Part 2 of 3-part series), [Small Teaching Online: Applying Learning Science in Online Classes](#) by Flower Darby and James Lang.

July 9, 3:00pm-4:00 pm: Book Club (Part 3 of 3-part series), [Small Teaching Online: Applying Learning Science in Online Classes](#) by Flower Darby and James Lang. Author Flower Darby will be joining for an informal discussion with participants.

July 10, 2020, 12:00 – 1:00 pm, [Content Creation and Delivery for Online Learning](#) (1.0 Hour of CE available) (Part of CIPhER Summer Series for Online Learning. CIPhER e-certificates will be provided for individuals who complete all 5 sessions and the corresponding evaluations.)

During this program, participants will review evidence-based practices for content creation and delivery in a virtual setting. They will explore various strategies that have been utilized on campus and different format possibilities available with campus technology.

July 14, 2020, 2:00-3:00 pm, CIPhER Education-Based Journal Club

Topic: Pass/Fail Grading Systems. Contact Adam Persky at apersky@unc.edu for the journal articles and/or meeting invite. [Click for Zoom link](#).

July 15, 2020, JACCP Submission Deadline [reminder]

JACCP deadline for submissions to the themed issue on instructional innovations related to pharmacotherapeutics or the ppcp, patient care simulation activities, OSCEs, experiential education, IPE, postgraduate training, or professional development to enhance patient care. Please contact CIPhER at cipher@unc.edu with your plans for submission; CIPhER can also provide peer feedback on submission ideas and manuscript writing.

July 24, 2020, 12:00 – 1:00 pm, [Maintaining Student Engagement in a Distance or Virtual Setting](#) (1.0 Hour of CE available) (Part of CIPhER Summer Series for Online Learning. CIPhER e-certificates will be provided for individuals who complete all 5 sessions and the corresponding evaluations.)

During this program, participants will review evidence-based practices for student engagement in virtual and distance education. They will engage in discussion with their colleagues about successes and challenges experienced while teaching in a video-connected setting and will

explore best practices in teaching that can be leveraged in virtual and distance education. This program will primarily focus on a virtual or distance synchronous classroom environment.

July 31, 2020, 12:00 – 1:00 pm, [Assessment of Student Learning in an Online Setting](#) (1.0 Hour of CE available) (Part of CIPhER Summer Series for Online Learning. CIPhER e-certificates will be provided for individuals who complete all 5 sessions and the corresponding evaluations.)

During this program, participants will review evidence-based practices for delivering assessments in the virtual setting. Various assessment strategies will be discussed. Additional practices to help ensure assessment integrity will be shared. This program will primarily focus on written and multichoice assessments.

June 10-Aug. 12, 2020, Examsoft Weekly Webinar Series

Hosted by ExamSoft Education Connection, [A Webinar Series for Sharing Assessment Ideas](#)

July 13-31: AACP Annual Meeting: [Virtual Pharmacy Education 2020](#)

Registration is open and session programming is available online. Posters and access/virtual connection information TBA